

Table 1. Participant demographics.

Age	n (%)	Gender	n (%)	Year of education	n (%)
20-25	30 (39)	Female	44 (57)	Year 1	15 (20)
26-30	27 (35)	Male	30 (39)	Year 2	12 (16)
31-35	6 (8)	Not identified	3 (4)	Year 3	28 (37)
36-40	12 (16)			Year 4	15 (20)
41-45	1 (1)	Relationship		Junior medical officer	3 (4)
46-50	0 (0)	Single	16 (22)	Registrar	0 (0)
Over 50	1 (1)	In a relationship	42 (57)	Advanced trainee	1 (1)
		Married	15 (20)	Consultant	1 (1)
		Other	1 (1)		
				Dependents	n (%)
				Yes	11 (14)
				No	66 (86)

Figure 1. Overall experience being mentored.

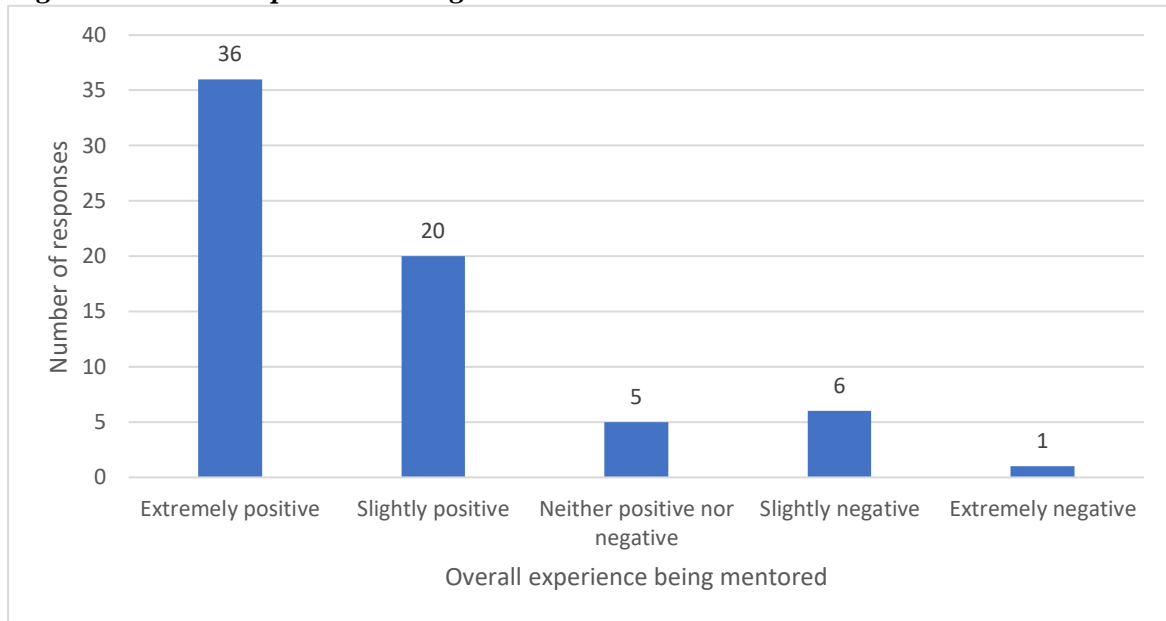


Figure 2. Potential benefits of being assigned a mentor.

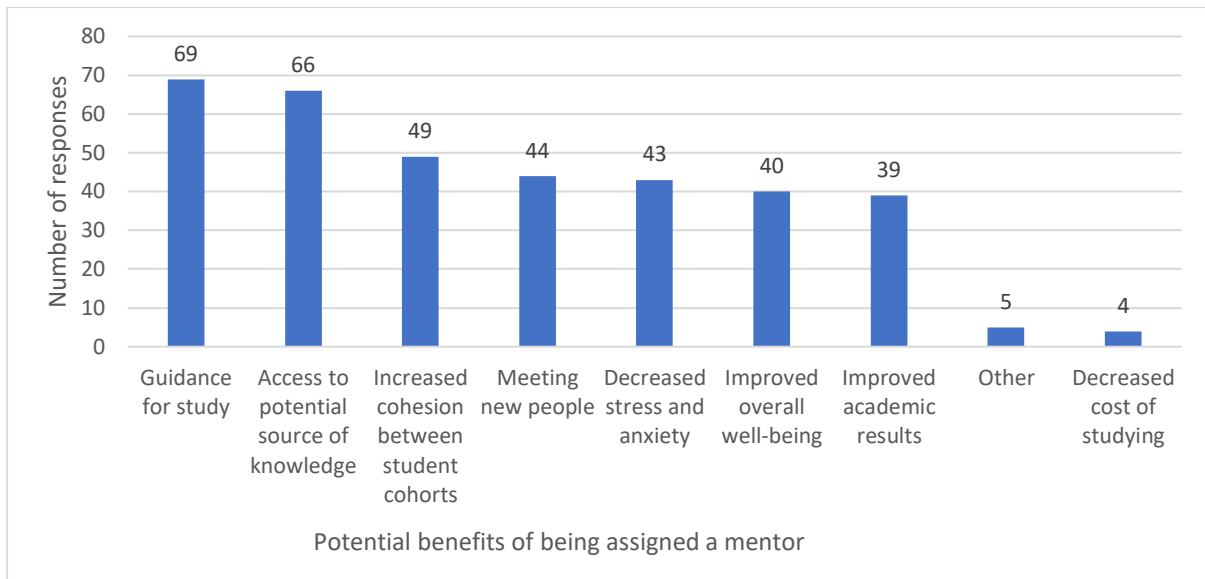


Figure 3. Potential negatives from being assigned a mentor.

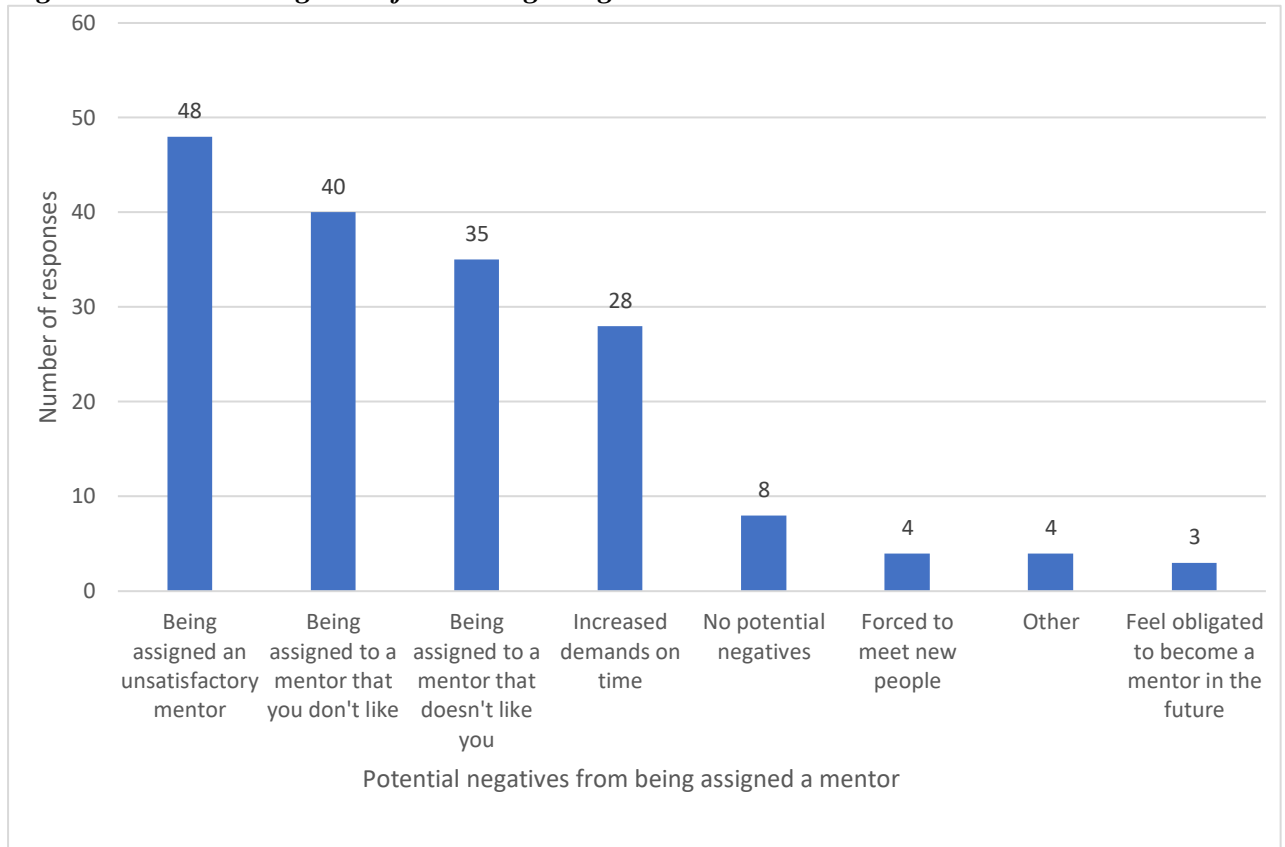


Figure 4. Reasons mentees discontinued seeing mentors.

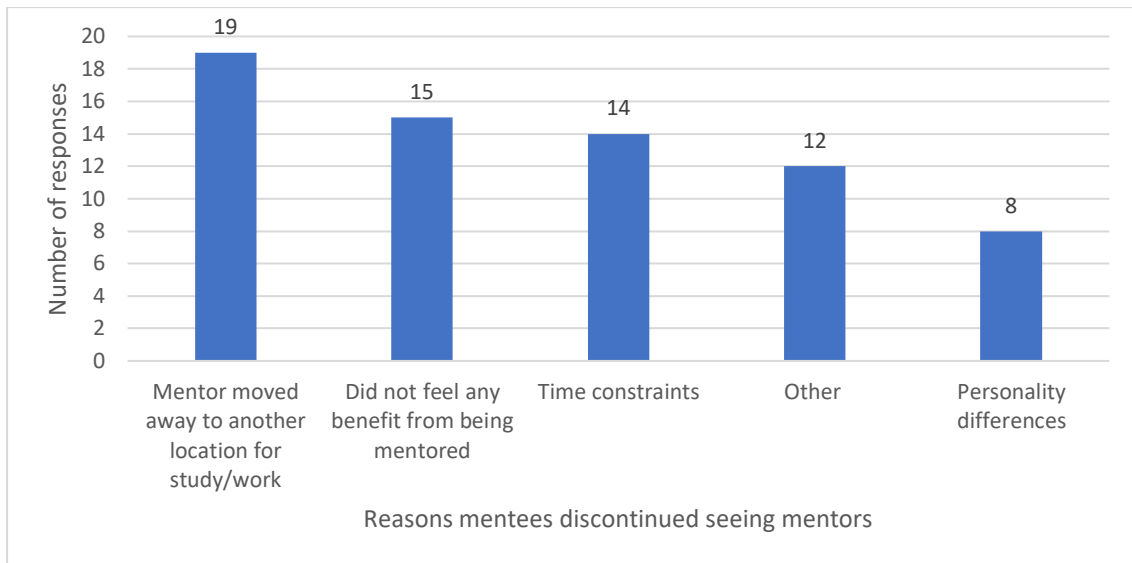


Figure 5. Length of time of discontinued mentoring relationship.

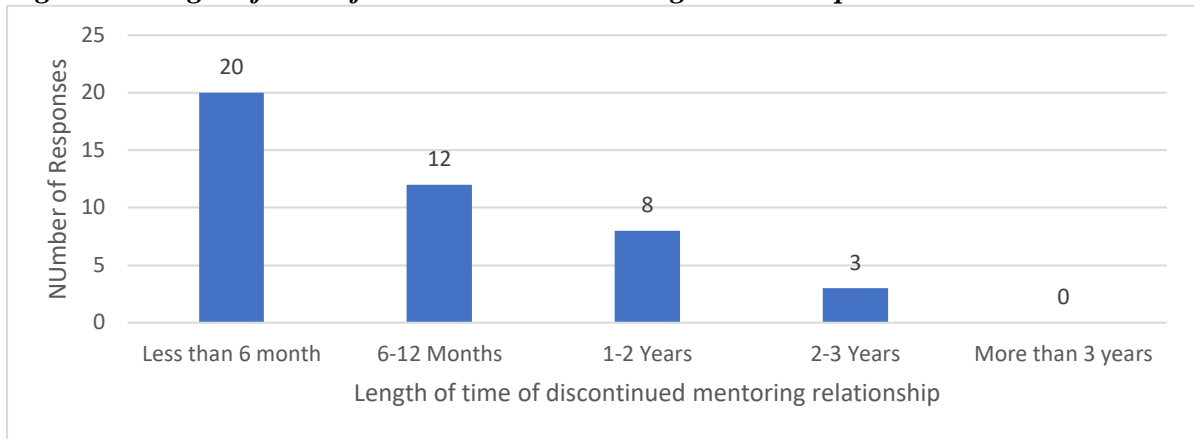


Figure 6. Potential benefits from mentoring another student.

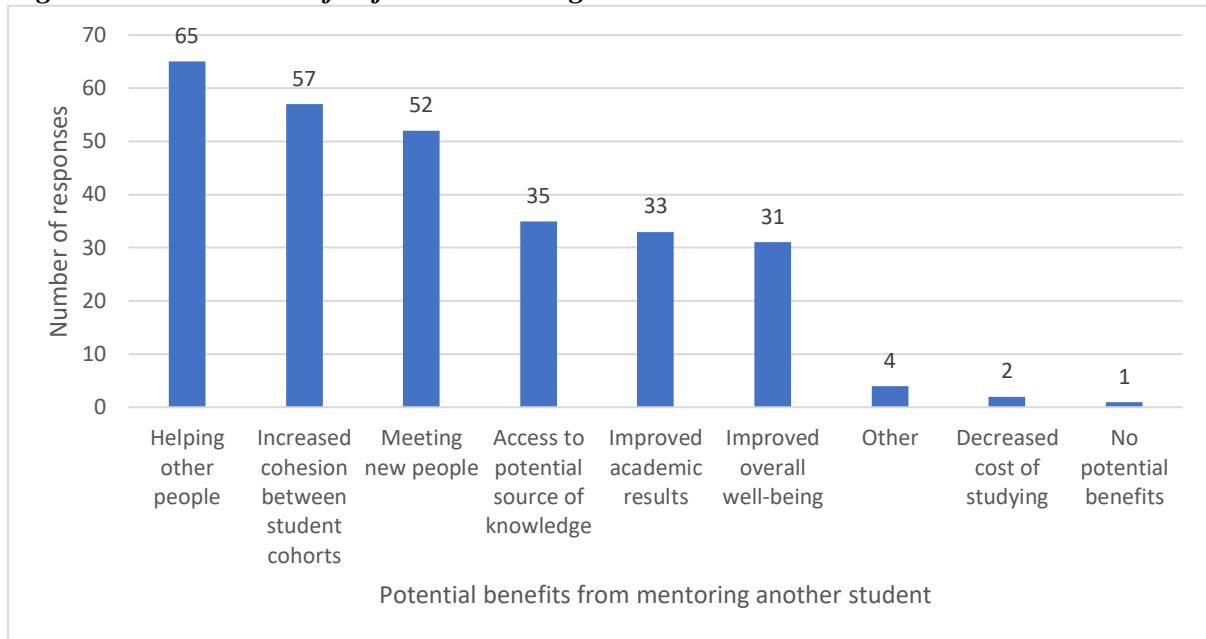


Figure 7. Potential negatives from being a mentor to another student.

